



PLANT LIFE CYCLE

Of Our Wisconsin Fast Plants

How did our plants start off?

Germination

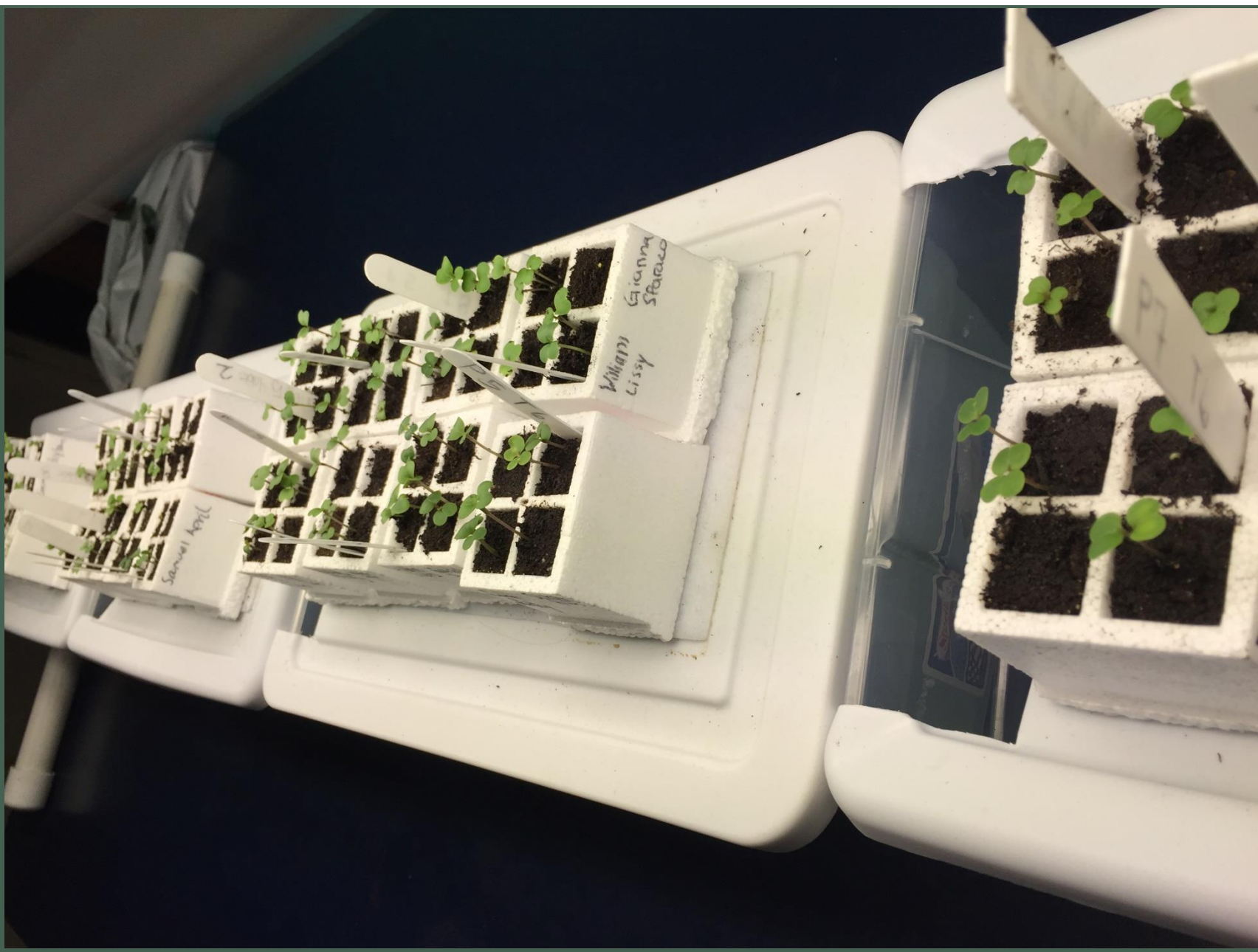
- The process of seeds developing into new plants.
- The seed grows a root to access water underground and shoots (growth above ground) being to harvest energy from the sun.



Once germinated, what did
our plants look like?



Tiny baby
plants!



Then, how did they mature?



New kind of
leaves are
starting to
show up.

Then what?



Started to
see hairs on
the plants.

They kept growing taller...



Phototropism
in action!

They started producing what?



Flowers are
developing!





Now our plants are starting a
new stage...



The pistils are
growing
larger and
longer.

Now we need actual names for the stages.

- Read through pages 12 through 15 in the book that is in the middle of your table, paying special attention to the bolded words.
- Then cut out the stages of growth boxes and glue them **in order** on your page in your comp book. **Make sure** to leave space between the stages so you can write info.

root	true leaves	seed pods
pollination	seed leaves (cotyledons)	flower buds

- Use the information on pages 12-15 to write at least THREE details about each stage and/or what the job of that plant part is.
- Then review what you have seen to what these stages are. How are they similar? How are they different? Be prepared to share your thoughts with the class.

We know the stages, so let's make a book about them!

- Your assignment is to create a children's storybook about a plant growing up and going through the stages.
- Your storybook needs:
 - to be from the plant's perspective (first person)
 - first page needs to have the Title, a colored picture, and By: _____
 - to include all the stages discussed
 - should be child friendly
 - to be colored and neat
 - have a picture on each page
- This is due on Friday so make sure it is a good example of your work.