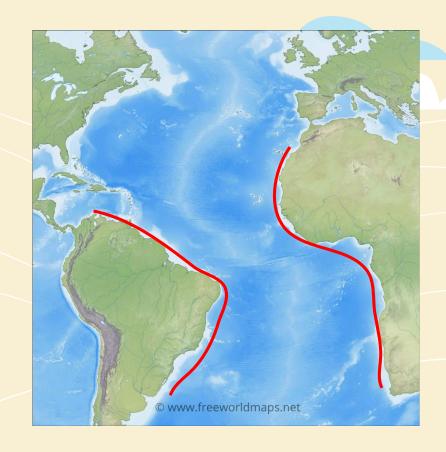
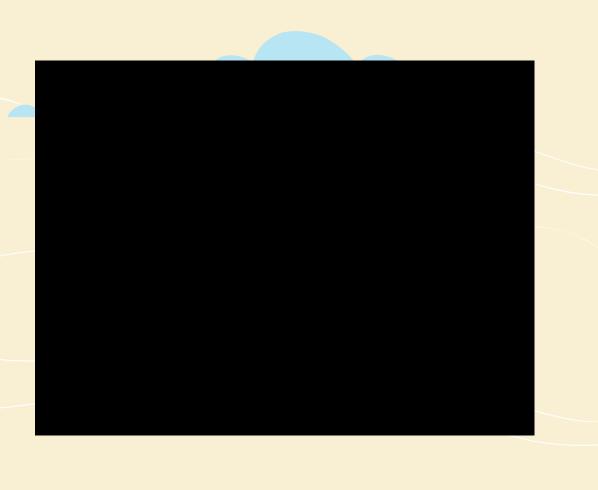
What do you notice about the shape of the continents?



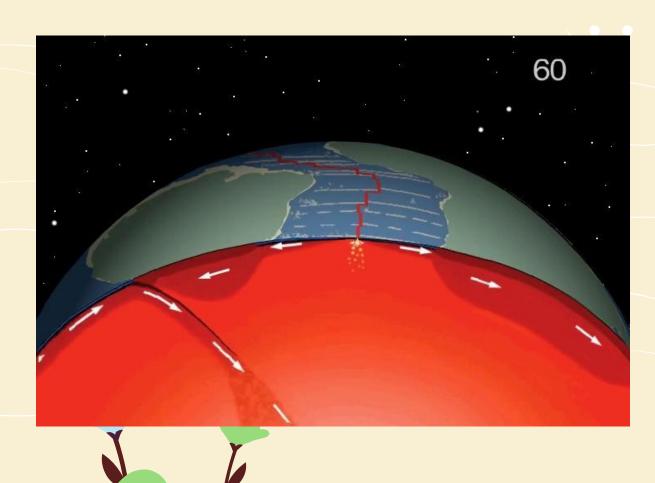
Let's review!

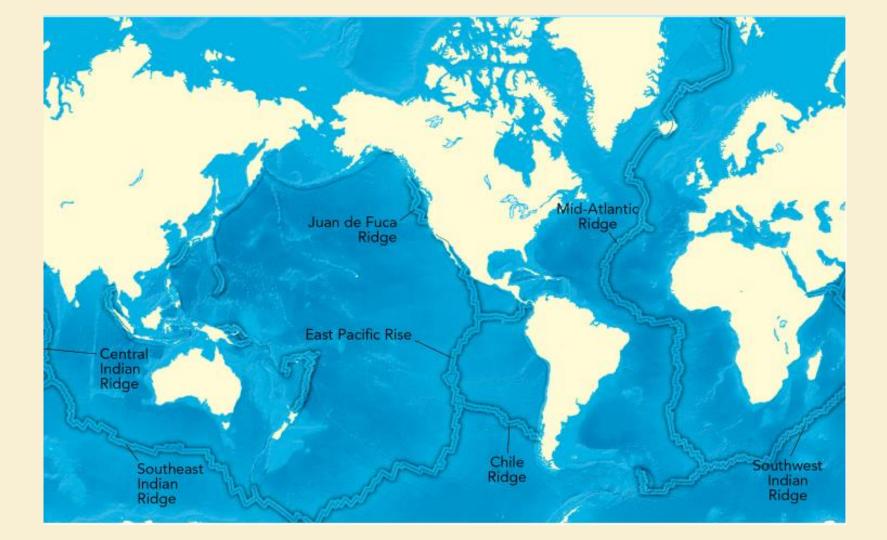


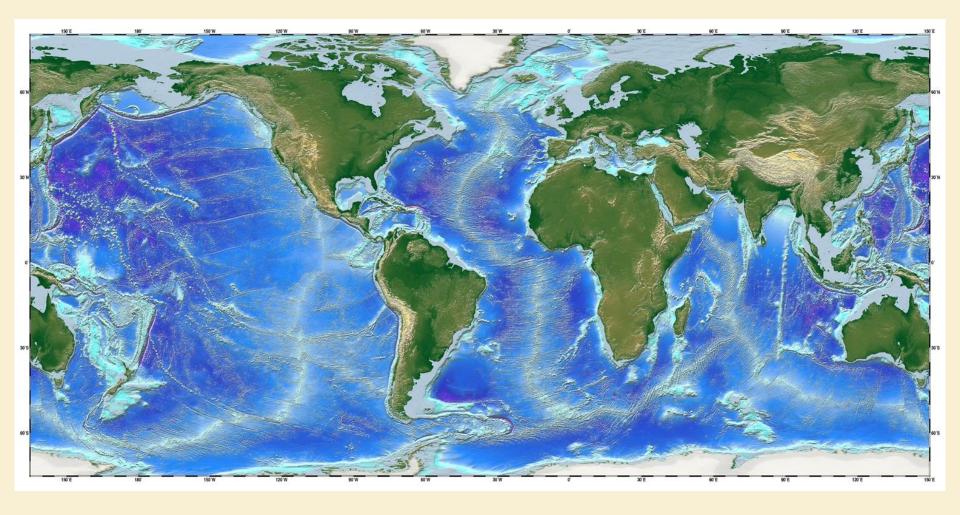
Pangaea



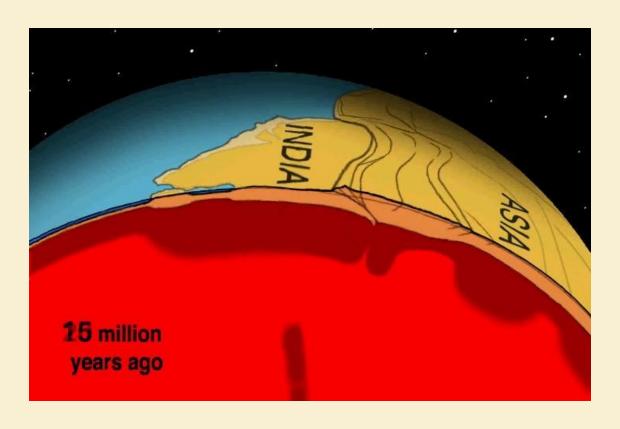
Movement of Plates







When Plates Collide

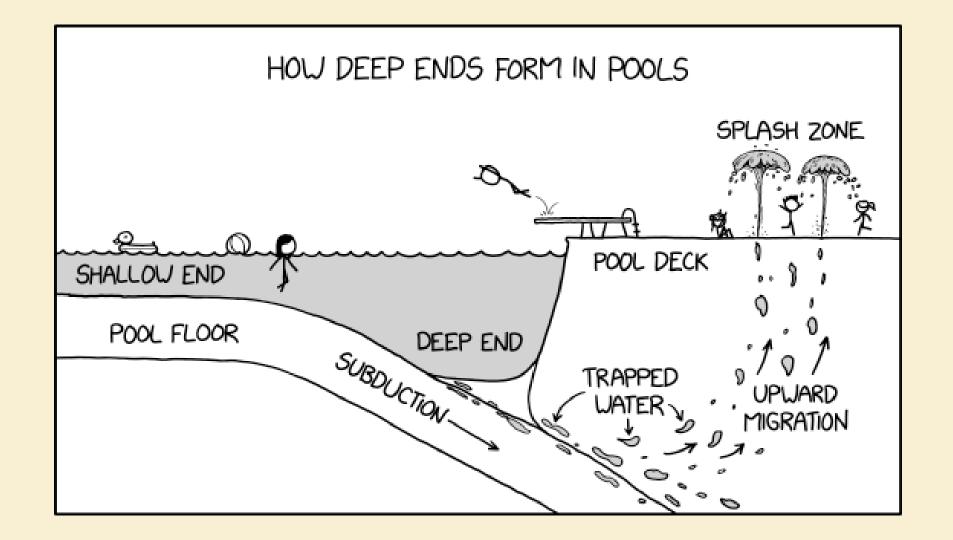


Subduction

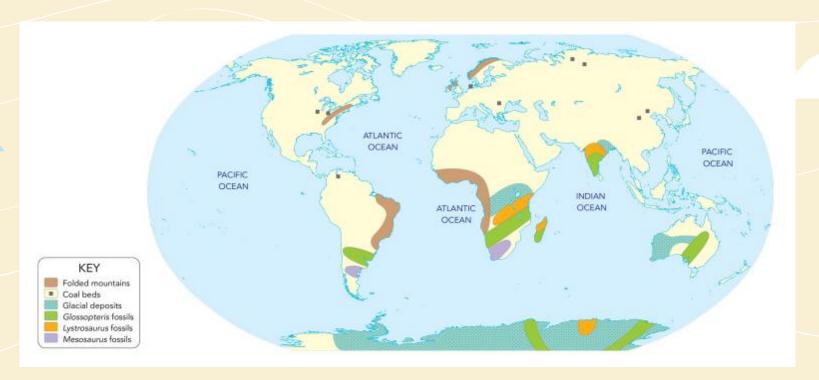






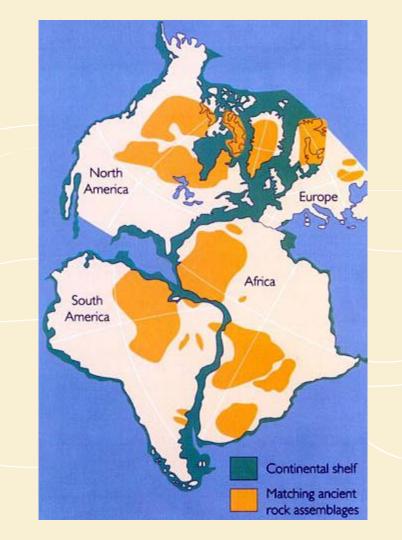


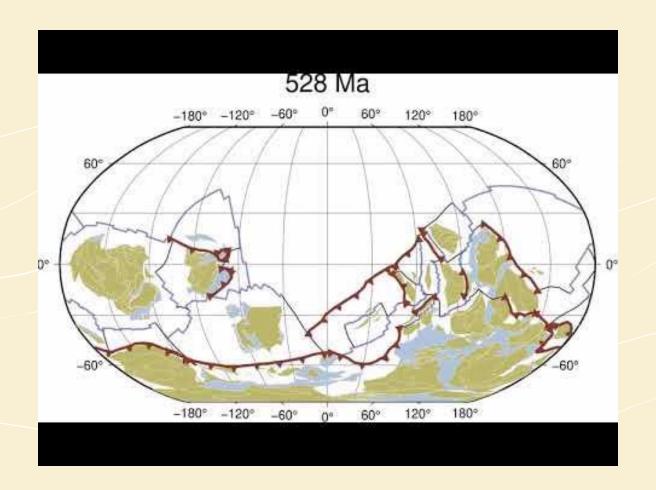
What evidence is there for this?





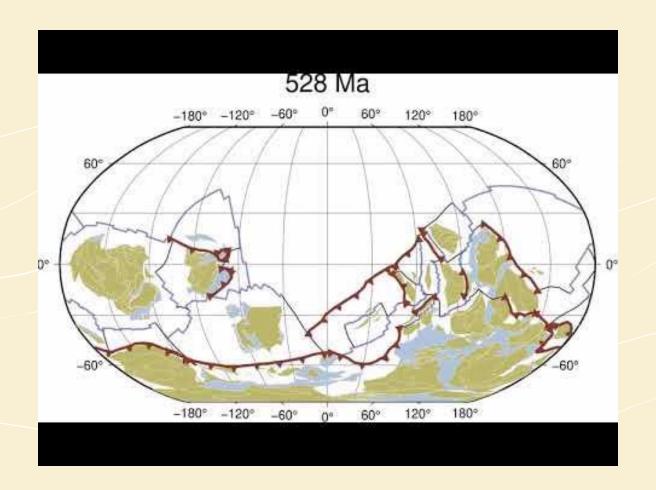






Review Time!

- 1. What is the Theory of Continental Drift?
- 2. What are two pieces of evidence for the theory?
- 3. What is Pangaea?
- 4. What is sea-floor spreading?
- 5. What is subduction?



Future Supercontinents



Link

Multiple different options



Link

What the climate would be like



<u>Link</u>

The Pacific Ocean disappears





Now make sure predictions of your own!



These are the continents now...



Decide what position they will be in the far future and the answer three questions about your choices.

Assignment in Google Classroom

- 1. Open the Google Drawings
- 1. Think about what you learned about future supercontinents
- 1. Decide where you think the continents will end up
- Move the continents into a supercontinent of your own choosing (they won't line up perfectly but that is okay)
- Answer the questions to the left and then turn this in!

Done Early

Done early? Check out movement of plates on different bodies in our solar system!

- https://www.lpi.usra.edu/education/explore/shaping_the_planets/tectonism/
- https://www.scientificamerican.com/article/earths-tectonic-activity-may-be-crucial-for-life-and-rare-in-our-galaxy/
- https://scitechdaily.com/jupiters-moon-europa-could-have-subduction-zones/

What's your supercontinent like?





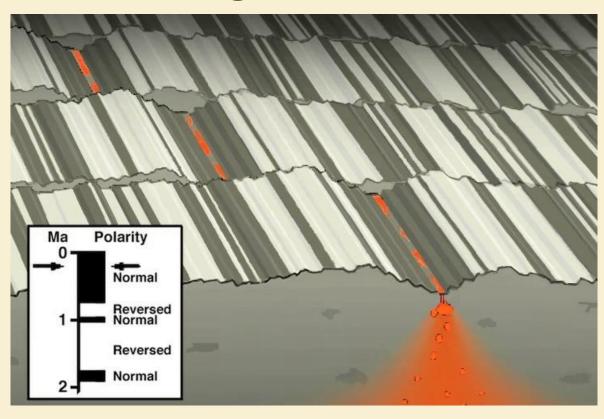




EARTH'S NEXI Supercontinent

So what are your thoughts?

Seafloor Spreading



Analyze Earth

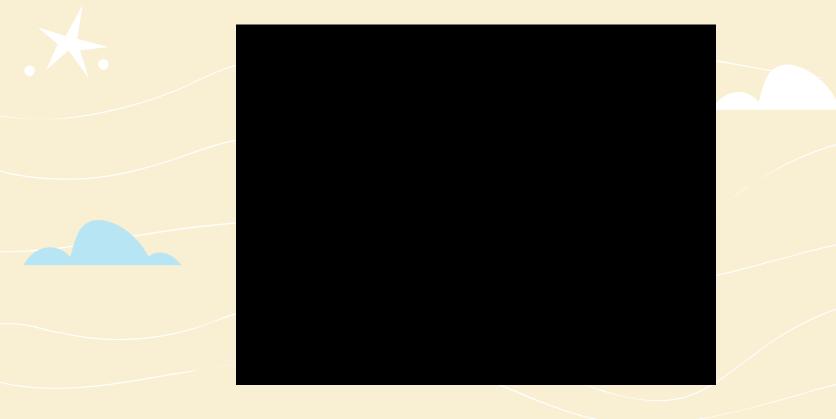
Now that we know some geology, let's explore the world through the eyes of a geologist!

Go to this website (https://explore.org/livecams/zen-den/northern-lights-cam) and travel through a number of the webcams looking at the world.

As you are traveling through the sites, think about these things:

- What spheres of Earth are being shown? How are they interacting?
- What topography is being shown? How could we map it?
- Is the water cycle being shown? Defend your answer.
- What layer of the Earth is being shown? How would this scene be different if it was in another layer?
- Are there any minerals being shown? Any rocks? Is a part of the rock cycle being shown?

Done exploring those sites around the world? Then check this site out with a bunch of activities and further learning! https://az.pbslearningmedia.org/student/



Discovery Education video: The Seafloor is Spreading



Marie Tharp Google Doodle









Modeling Seafloor Spreading

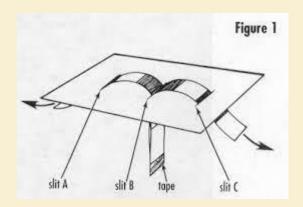
Things to get:

- Two books
- Two pieces of paper
- Two different colored pencils or highlighters

I will wait while you get these items.

- 1. What do the different colors represent?
- 2. How could you add to your model to show subduction zones?
- 3. What is accurate and not accurate about this model?

Want to do a more intense version? Check this and this out!



What is seafloor spreading and how does it affect Continental Drift?